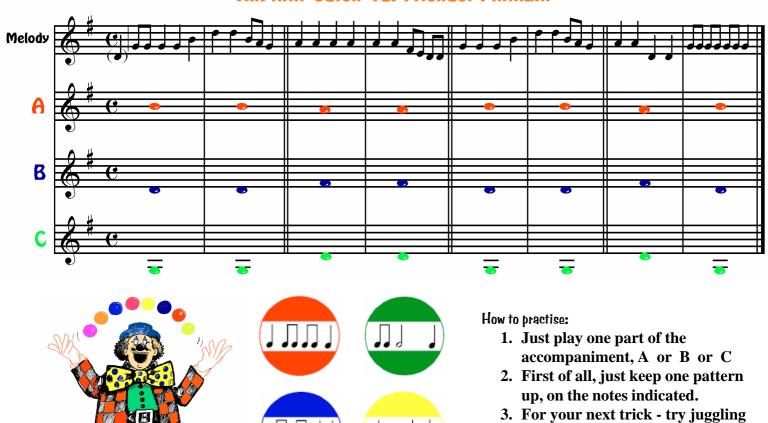


### 16 worksheets for VIOLIN pupils being taught in groups

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### Rhythm Catch 1a: Michael Finnigin



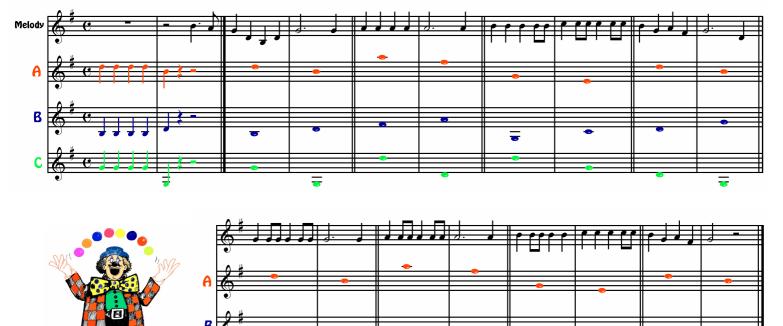
two patterns. Keep changing every

two bars.



### SHEET TWO APPEARS TWICE, HERE IN PORTRAIT FORMAT FOR EASY READING ON THE SCREEN, AND ON THE FOLLOWING PAGE IN LANDSCAPE FORMAT FOR PRINTING OUT.

### Rhythm Catch 2: The Grand Old Duke of York









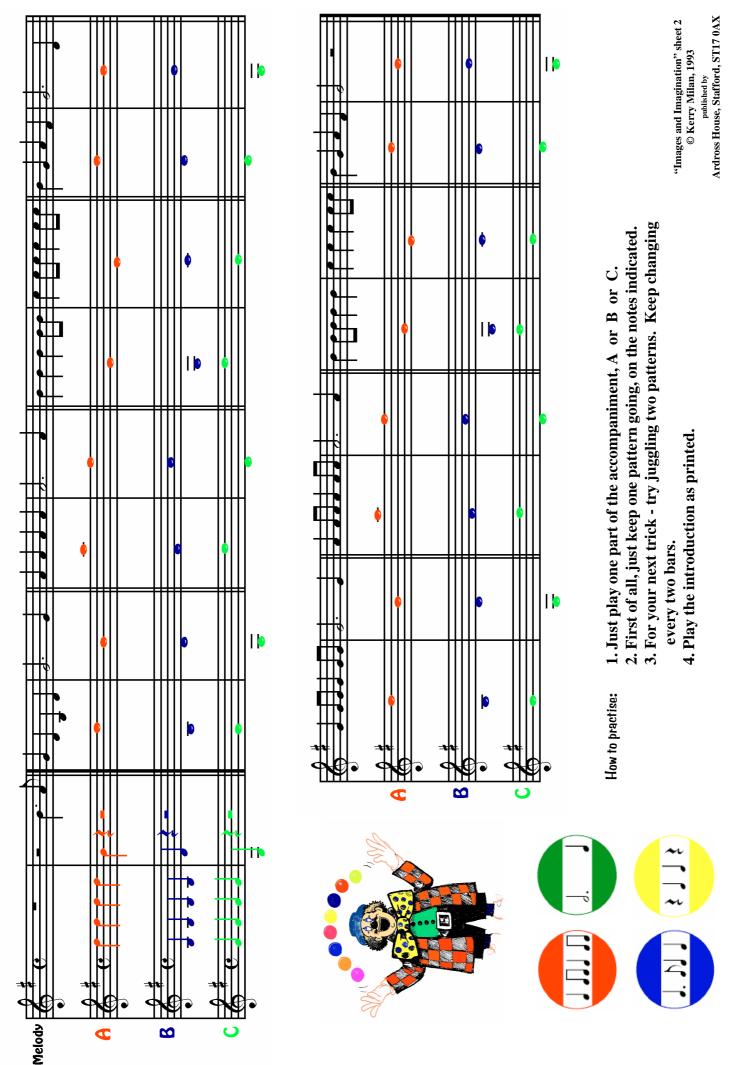


- 1. Just play one part of the accompaniment, A or B or C.
- 2. First of all, just keep one pattern going, on the notes indicated.
- 3. For your next trick try juggling two patterns. Keep changing every two bars.

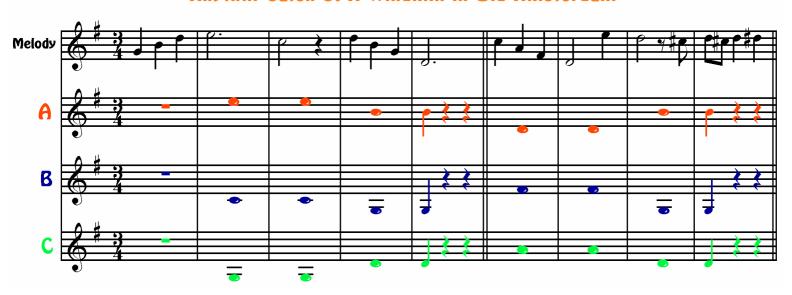
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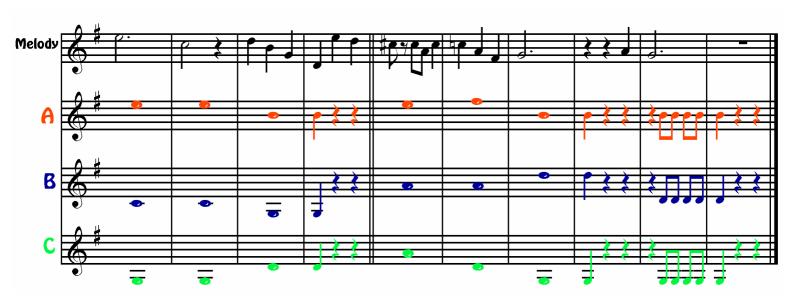
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# Rhythm Catch 2: The Grand Old Duke of York



### Rhythm Catch 3: A Windmill in Old Amsterdam







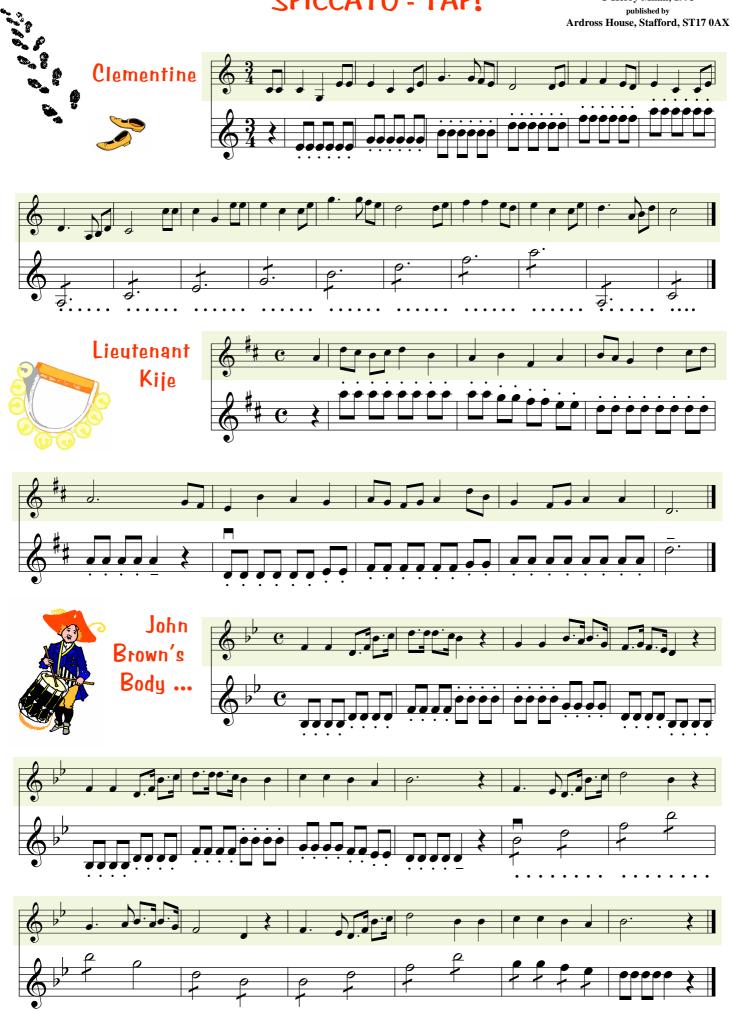
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### How to practise:

- 1. Just play one part of the accompaniment, A or B or C
- 2. First of all, just keep one pattern up, on the notes indicated but end each phrase with a crotchet and rests, as printed
- 3. For your next trick try juggling two patterns. Keep changing every four bars.

### SPICCATO - TAP!

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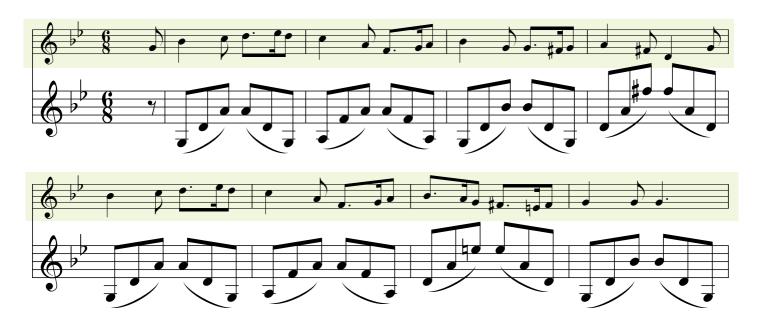


### SLURS - the buoyant elbow!

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(with sheet 6)
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### Brahms Lullaby





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(Greensleeves ctd.)



My Bonnie Lies Over the Ocean





Repeat these 3 pieces, but this time slide the hand slightly up the neck - into 'second' position, so that the fingered notes are now covered by the *second* finger. Then move the hand a further step up the neck, into 'third' position, with the fingered notes now covered by the *first* finger. In each case, check that the thumb still sits opposite the first finger.

Stage 3 This time, instead of using so many open strings, try fingering some of thenotes instead. For example, in third position, the beginning of "Moonshot"

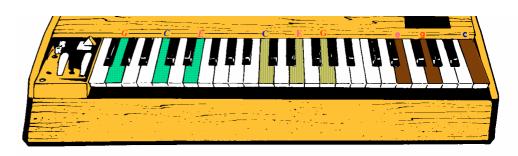


**Stage 4** Finally, in this short introduction to positions, play Westminster Chimes in first, second and third positions.

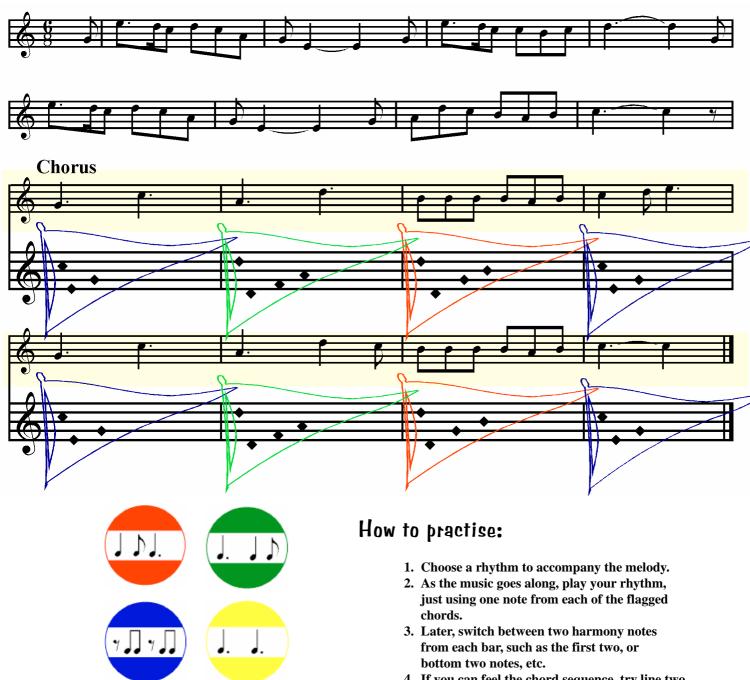


### Feeling the Harmony

A good way to provide backing for a melody is to add chords, not just on a keyboard, but on many other instruments. On a keyboard, the notes C E G form the Arpeggio of C. Arranged in a different order, they still belong to the chord of C. The G arpeggio also has 3 notes, G B D, which can also be re-grouped. Study which arpeggios are used in the chorus below.



### 1. My Bonnie Lies Over the Ocean



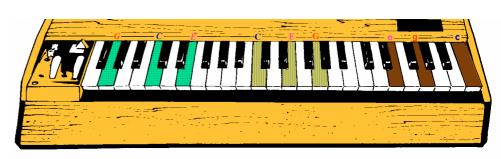
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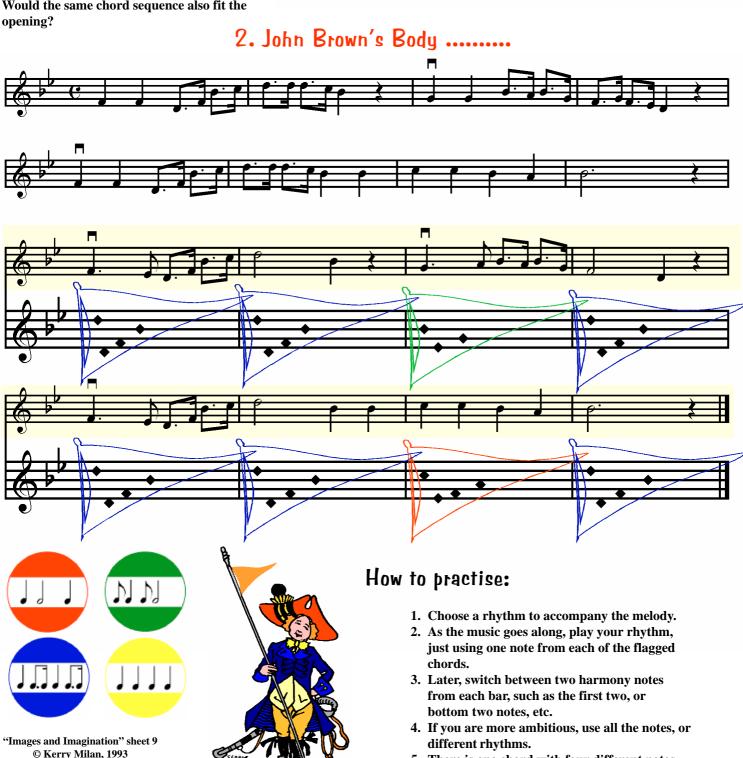
- 4. If you can feel the chord sequence, try line two by ear both lines are the same.
- 5. If you are more ambitious, use all the notes, or different rhythms.

### Feeling the Harmony

A good way to provide backing for a melody is to add chords, not just on a keyboard, but on many other instruments.

On a keyboard, the notes C E G form the Arpeggio of C. Arranged in a different order, they still belong to the chord of C. The Bb arpeggio also has 3 notes, Bb, D, F which can also be re-grouped. Study which arpeggios are used in the chorus below. Would the same chord sequence also fit the



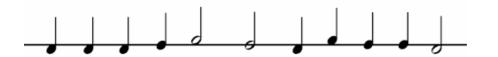


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5. There is one chord with four different notes. The extra note is called the 7th.

### **Creative Music Writing: 1**





Try out this tune, starting on the open D string.

Now try playing on one of the other strings. If you play on the A string, what notes will be needed? Play the tune on the other strings too. Maybe you know the song.

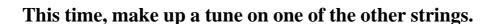


Now make up your own tune (about 16 notes), using the A string or the D string. You may use  $\bigcirc$  and  $\bigcirc$  notes.

Now play the piece on your instrument, and give it a name ......



notes too, if you wish.)





Write in the note names here

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### Creative Music Writing: 2





Can you work out this well-known tune (perhaps starting on the open D string) before playing it on your instrument.

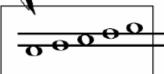
The notes to use will be



Now try playing on one of the other strings. If you start on open G, what other notes will be needed? Play the tune on the other strings too. Any problems?

Now make up your own tune (about 16 notes), choosing the set of five notes you like best for the music. Write in the

You may use , , and o notes.



note namee here

> This new piece is called ...... Now learn to play the music on your instrument.



\*



This time, make up a tune using a different set of five notes.



The title of this piece is ..... Now make sure you can play what you have written.

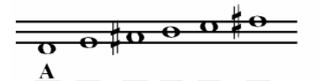
### Creative Music Writing: 3





Can you work out this famous tune (starting on the open D or open A string), before playing it? Because of the high note, we need an extra line.

Underneath the notes below, write the names of the other notes used in this piece, if the bottom note is A. Then do the same starting on D.





Now make up your own tune (about 16 notes), choosing the set of notes you like best for the music.

TITLE: "......



O

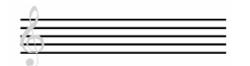
... and now practise your composition.

Finally can you recognise this well-known tune that needs all five lines for its stave?



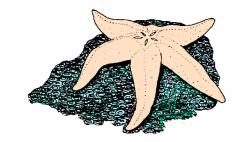


Practise this carol, and try drawing some treble clefs!



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### Pentatonic Exploration





There are 12 different pentatonic scales - you can find one of them very easily on a keyboard by playing only on the black notes.



For strings the G A B D E scale can be re-arranged on the D and A strings, and the open E. Which finger is not needed?



You can play this scale in class as a round, one or two beats apart, in two three or more parts. Don't forget the crescendo and diminuendo - and no second finger. Many pieces use just these notes. Here are two of the most famous for you to learn.



### Turn the Glasses Over



### Wandering Off

Use your violin to explore this new musical world. As you make up some pentatonic tunes, let your fingers lead you - no second finger remember - and choose different moods, sometimes slow and gentle, then fast and lively. Here are two ideas to get you started. Do you think they make good openings?





SHEET FOURTEEN APPEARS TWICE, HERE IN PORTRAIT FORMAT FOR EASY READING ON THE SCREEN, AND ON THE FOLLOWING PAGE IN LANDSCAPE FORMAT FOR PRINTING OUT.



### 1. Scalework in G



### 2. Do you know the Muffin Man?



3. Here we go round the Mulberry Bush.



### The Alto Clef:

- 1. What do you notice about the start and end points of the switchback curve at the top of the page?
- 2. What do you notice about the sweep of the notes in the G major Scalework?
- 3. The second halves of "The Muffin Man" and "Here we go round the Mulberry Bush" have their notes written on the Alto Stave; but what else do you notice about the two halves of each piece?

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## 1. Scalework in G



## 2. Do you know the Muffin Man?



Aaaaah

## 3. Here we go round the Mulberry

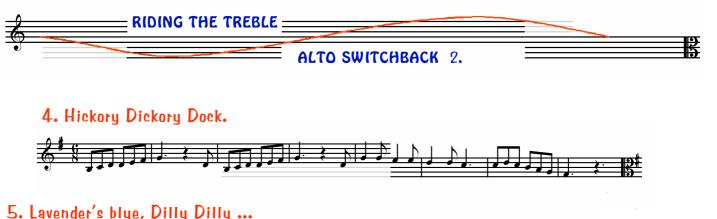


### The Alto Clef:

- 1. What do you notice about the start and end points of the switchback curve at the top of the page?
- 2. What do you notice about the sweep of the notes in the G major Scalework?
- 3. The second halves of "The Muffin Man" and "Here we go round the Mulberry Bush" have their notes written on the Alto Stave; but what else do you notice about the two halves of each piece?

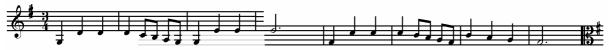
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Aaaaah

5. Lavender's blue, Dilly Dilly ...



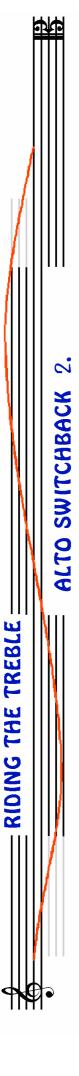




The Alto Clef:

- 1. Sheet two gives practice in reading the G string notes.
- 2. Notice that the G string notes no longer need leger lines.
- 3. What do you notice about the two halves of "Lavender's Blue"?
- 4. In "Hot Cross Buns", how many times does bar one appear?

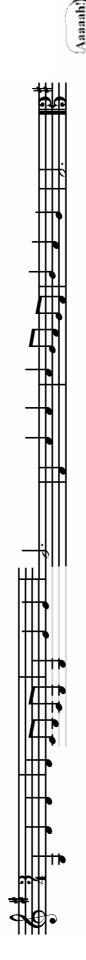
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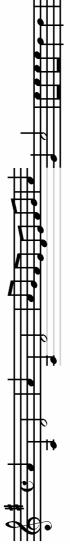
4. Hickory Dickory Dock.



5. Lavender's blue, Dilly Dilly ...



6. Hot Cross Buns



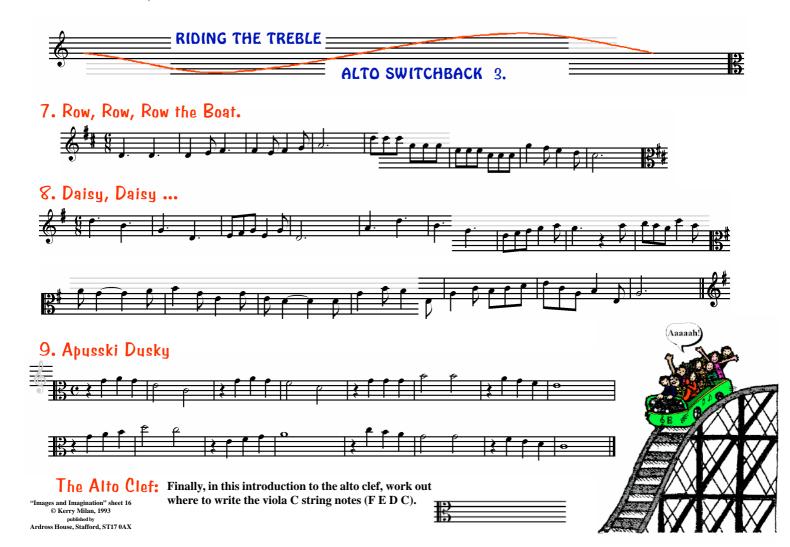
### The Alto Clef:

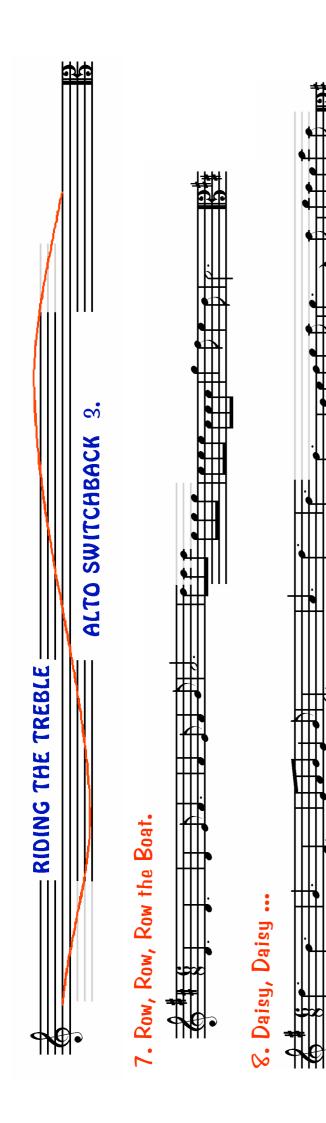
- 1. Sheet two gives practice in reading the G string notes.
- 2. Notice that the G string notes no longer need leger lines.
- 3. What do you notice about the two halves of "Lavender's Blue"?
  - 4. In "Hot Cross Buns", how many times does bar one appear?

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## The Alto Clef:

Finally, in this introduction to the alto clef, work out where to write the viola C string notes (F E D C).

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